

**To:** RDA Steering Committee  
**From:** Dave Reser, LC Representative  
**Subject:** RDA models for provenance data

**Recommendation 1:** Further development of *date of usage*, *scope of usage*, *status of identification*, and *undifferentiated name indicator* should be considered as part of the development of the LRM Nomen entity in RDA.

**LC response:** Agree

**Recommendation 2:** Generalize the scope of application of *cataloguer's note* and *source consulted* to any RDA element and provide contextual guidance on applicability to specific elements.

**LC response:** We generally agree that these meta-elements can apply more broadly to manifestation and item entities as well as the current scope. However, we are not clear from the report whether the concept of “source consulted” as applied to Chapter 2 attributes is intended to overlap or replace some instructions already in chapter 2. We think there is a distinction between making a Note on manifestation (2.17) that identifies the “source” of the attribute, and a more generic “source consulted” that we think is being described in this paper. A note such as 2.17.2.3 (Title source) provides contextual information for the title element, even if that source is beyond the resource being described (e.g., a title found on a publisher’s website). We assume that instructions such as these are to be retained, as no mark-up indicates they should be removed, and because they do not represent the cross-entity challenge being solved by this paper.

We also note some potential overlap with a generic “source consulted” and the concept of “referential relationships” as described in 6JSC/ALA/45; we can see that “source consulted” may be a better practical implementation than the referential relationship approach. See additional comments below for Change 1.

**Recommendation 3:** Consider creating the meta-elements *transcription note*, *transcription source*, and *transcription rules* when introducing separate elements for transcriptions.

**LC response:** This is an intriguing concept that we would be interested in seeing more fully developed as the four-fold path is developed. Although the concept may not always be important enough to declare, we recognize that it may be more important for rare or specialized resources.

**Recommendation 4:** Develop general guidance on recording provenance data and using RDA meta-elements.

**LC response:** Agree

#### **Change 1: Recommended new instructions at RDA 0.13-0.14**

**LC response:** We recognize that there is not an immediately obvious place in RDA to place these instructions, but adding instructions to an introductory chapter that has no instructions otherwise does not seem suitable. We wonder if the working group has considered a separate (new) chapter (e.g., 38) or using a new appendix defined for this purpose.

#### **Change 2: Recommended revisions for referencing RDA 0.13-0.14**

**LC response:** We prefer the changes proposed in Version 2a2 (Contextualized wording). Version 2a1 (General wording), while consistent across RDA, refers to concepts that may not be applicable for the chapter at hand (e.g, relationships in chapter 1).

Note also that RDA 5.4 currently refers to the “identifying attributes” in chapter 6 and the “descriptive attributes” in chapter 7. The proposed changes only refer to the “identifying attributes.” Either both types need to be covered, or the word “identifying” can simply be deleted so that the boarder term “attributes” covers all the attributes in chapters 6 and 7. LC took the latter is the approach in RSC/LC/2 for our proposed revisions to 5.4.

#### **Appendix: Deleted instructions for Change 1**

**LC response:** It is our recollection that the insertion of the standard phrase “[This instruction has been deleted ...]” was only necessary where the retention of numbered instructions was necessary to prevent re-numbering subsequent instructions. Since the deleted instructions in this Appendix are at the end of sections, there are no re-numbering implications. Thus, they should be completely deleted.